

(Course is unavailable to students until Tuesday, January 19, 2016) Home Page **Week 3**Edit Mode is: **ON**

Week 3

Build Content

Assessments

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Partner Content



Summary Lecture Week Three

Summary Lecture for Week Three

This week you begin examining your topic in depth. Assignment Three: Research Questions/Citation Analysis (with Critical Annotated Bibliography (Part I) requires solid research. Also, this is the time to finalize your research questions that you initially had created in Assignment One. Make sure to review the Additional PDF Handouts, further details on the Critical Annotated Bibliography and a Student Sample. This assignment must be in this format. Also, this is the week that you should become comfortable using APA style.

Many of you may think I will never use a Critical Annotated Bibliography or a Review of Literature in my career. This is not the case. In the working environment, you will more than likely be asked to be part of major project, which will require collaboration among businesses, government agencies, and academia.

Watch the video proceeding under Web Resources: **A Public Discussion of Literature Review of Research on Critical Needs.....**

Public Discussion of Literature Review ...  



As a reminder, make sure to post in the discussion forums and reply to your classmates: The first, a **Reader Response** on the textbook readings to demonstrate your understanding of the material; and second, **will be related to scaffolding work such topic selection, peer-reviews, and discussion on lectures**. Make sure to answer all prompts.

Week Three

Assignment: Continue with Genre Analysis draft

Start: Assignment Three: Research Questions/Citation Analysis (with Critical Annotated Bibliography (Part I)

Readings & Response Discussions: RWS RWS Reader: Chapters 5-8; 13-14

RWS Guide: Review Chapter: Genre Analysis section; and Literature Review Research Report section

Additional: Online Readings /PDF Handouts: Additional Guidelines and Student Sample

Additional Websites:

Purdue OWL APA

<https://owl.english.purdue.edu/owl/resource/560/01/>

Public Discussion of Literature Review of Research on Critical Needs.....(video)

DUE: Reader Response Discussion Three

**Reader Response Discussion Three****Reader Response Discussion Three**

Due date: Initial post by Wednesday before mid-night, reply to your classmates by Sunday before midnight.

Every week you will be asked to discuss what you have read. Here are the criteria: Minimum 250 words (both for the initial post and each response), use the same terminology found in the textbooks, answer the prompts below, and respond to at least two classmates' posts. Make sure all your posts are free from grammatical and spelling errors. (There is an example of a discussion posting under "Course Documents").

Week Three: RWS (Pearson Custom Library) textbook readings: RWS readings: Chapter 5-8; 13-14

Chapter 5: Arguments p. 69

Discuss the two basic organizations for an argument presented in this chapter.

Chapter 6: Research Papers p.97

Discuss the two basic patterns a research paper can be organized in.

Chapter 7: Inventing Ideas and Pre-Writing p. 135

Discuss the types of prewriting presented in this chapter.

Chapter 8: Organizing and Drafting p.149

Discuss some ways to overcome writer's block and improve solid writing habits.

Chapter 13: Drafting Introductions and Conclusions p. 237

Discuss what needs to be included in an introduction and a conclusion.

Chapter 14: Developing Paragraphs and Sections p.247

Discuss the four kinds of sentences in a paragraph and what is the purpose for each.

**Handouts for Week Three**

[RWS 1302 Instructions for Creating a Critical Annotated Bibliography.pdf](#)

[RWS 1302 Student Sample One Annotated Bibliography fall 2014.pdf](#)