

CASSANDRA DULIN

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EDUCATION

PhD, Rhetoric and Composition

2016 (anticipated)

University of Texas at El Paso, El Paso, TX

Dissertation: *Exploring the Institutional and Programmatic Support Systems in Writing Studies for the Non-Traditional Student in California State Universities*
Chair: Beth Brunk-Chavez

My dissertation looks at how the non-traditional student is perceived and accommodated by the institution, the writing program, and writing practitioners at the California State University. This is accomplished through a four-tiered case study of institutional leaders, writing program personnel, writing faculty and tutors, and non-traditional students using Knowles' Adult Learning Theory lens. My research uncovers the unique perceptions and experiences of non-traditional students regarding what has helped them remain successful, and what has deterred them from their educational goals as they navigate through the composition classroom and the institution. This study offers a pedagogical framework for addressing the needs of the non-traditional student in the composition classroom and a better understanding of this increasing student population to help institutional leaders in devising strategies to increase student graduation rates.

EdD, Educational Administration and Leadership

2014

University of the Pacific, Stockton, CA

Dissertation: *The Pedagogical Characteristics of Advanced Technology Education-Funded Professional Development for Community College Faculty*

MA, English

2006

California State University, Stanislaus, Turlock, CA

BS, Business Administration

2001

University of the Pacific, Stockton, CA

RESEARCH INTERESTS

Writing Pedagogy, Writing Program Administration, Assessment Strategies, Working Class Studies, ELL Literacies, Global Rhetorics

PUBLICATIONS

- Article in an edited book. "California Dreams: Working Class Writers at the CSU" 2016
Class in the Composition Classroom: Pedagogy and the Working Class
 Ohio State University Press. Publication in Spring 2016
- Writing guide editor. *The Student Guide to Undergraduate Rhetoric and Writing Studies, 17th edition* (e-book), The University of Texas at El Paso 2014
- Doctoral Dissertation. "The Pedagogical Characteristics of Advanced Technology Education-Funded Professional Development for Community College Faculty." 2014

CONFERENCE PRESENTATIONS

- Conference on College Composition and Communication, Houston, TX** 2016
 "Frameworks for Serving the Institutional and Programmatic Support Systems in Writing Studies for the Non-Traditional Student in California State Universities"
- National Council for the Teachers of English Conference, Minneapolis, MN** 2015
 "Dismantling Standardized Writing Assessment through Locally Developed Rubrics"
- TYCA West Conference, Mesa, AZ** 2014
 "Rethinking Student Assessment in First-Year Writing Courses"
- WPA Conference, Normal, IL** 2014
 "Mentoring Graduate Students on the Promises and Perils of WPA 'Work.'"
- SUN Conference on Teaching and Learning at the University of Texas, El Paso, TX** 2013
 "Skydiving Metaphors as Bridges to Thinking about Writing."
- The Council for the Study of Community Colleges Annual Conference, Seattle, WA** 2010
 "The Alignment between Campus-Based and Externally Funded Faculty Development."

ACADEMIC APPOINTMENTS

- Assistant Instructor**, University of Texas at El Paso, 2012-present
Adjunct Professor, San Joaquin Delta College, 2008-present
Adjunct Instructor, ITT Technical Institute, 2010-2012
Lecturer, California State University, Stanislaus, 2006-2007
Teaching Assistant, California State University, Stanislaus, 2004-2006

TEACHING EXPERIENCE

Assistant Instructor

2012-present

University of Texas, El Paso, TX

English 1311: Composition 1 & English 1312: Composition II

- Helped students address the specific, immediate rhetorical situations of individual communicative acts and develop a knowledge of genres as they are defined within discourse communities
- Facilitated students in their engagement as a community of writers who dialogue across texts, argue, and build on each other's work

Adjunct Professor

2008-present

San Joaquin Delta College, Stockton, CA

- English 70: Basic Writing: Assisted students with reading and writing in response to a variety of expository texts; Reviewed basic rules of grammar and usage to develop skills in paragraph and essay writing
- English 79: Preparatory English: Assisted students in writing well-developed paragraphs in an organized essay; Helped students improve their reading comprehension; Reviewed with students proper grammar and usage
- English 1A: Reading and Composition: Helped students to read, understand, and summarize essays and book-length works; Facilitated student composition of a research paper following assigned documentation guidelines
- English 1D: Advanced Composition and Critical Thinking: Instructed in essay writing by focusing on the principles of logic and developing the abilities to analyze, to criticize, and to reach reasoned conclusions; Helped students to focus on the close reading of prose to distinguish fact from value judgment and knowledge from opinion

Assistant Director

2013- 2014

University of Texas, El Paso, TX

First Year Composition Program

- Trained new teaching assistants on student feedback and grading practices; assisted in the grading assessment of First Year Composition ENGL1312 Courses
- Edited both the Student Guide and Instructor Guide for Undergraduate Rhetoric and Writing Studies

Adjunct Professor

2010-2012

ITT Technical Institute, Rancho Cordova, CA

- English 117: Composition I: Facilitated students' practice and understanding of the writing process; Assisted students in writing clearly, precisely and persuasively through a variety of writing assignments
- English 217: Composition II: Aided students in an understanding of rhetorical structures, argumentation and research; Facilitated student comprehension of research methods
- English 372: Written Analysis: Assisted students in synthesizing and writing analytical documents; Helped students to learn the critical writing process and use it to evaluate existing problems

Lecturer, Teaching Assistant

2004-2007

California State University, Stanislaus, Turlock, CA

- English 100: Basic Writing: Assisted students in reading and writing of college-level material; Helped students to write cohesive paragraphs using topic sentences and supporting details
- English 111: Developmental Writing: Helped students to write a basic essay organized around a thesis statement and supporting details; Aided students in understanding how they make rhetorical decisions when they write
- English 1001: Composition I: Introduced students to outlining, drafting, writing, and revising a persuasive college-level research paper; Familiarized students with basic library research techniques

PROFESSIONAL MEMBERSHIPS

- Council of Writing Program Administrators
- Rhetoric Society of America
- Graduate Student English Association, The University of Texas at El Paso
- Council for the Study of Community Colleges

INSTRUCTIONAL TECHNOLOGY

- Blackboard
- Weebly
- Sakai
- Turnitin
- Moodle