

References

- Agha, A. (2007) *Language and Social Relations*. Cambridge: Cambridge University Press.
- Appadurai, A. (1996) *Modernity at Large: Cultural Dimensions of Globalization*. Minneapolis: University of Minnesota Press.
- Appleby, R. (2010) *ELT, Gender and International Development: Myths of Progress in a Neocolonial World*. Bristol: Multilingual Matters.
- Auerbach, E. (1993) Reexamining English only in the ESL classroom. *TESOL Quarterly* 27, 9–32.
- Auerbach, E. (1995) The politics of the ESL classroom: Issues of power in pedagogical choices. In J. Tollefson (ed.) *Power and Inequality in Language Education* (pp. 9–33). New York: Cambridge University Press.
- Auerbach, E. and Wallerstein, N. (1987) *ESL for Action: Problem-Posing at Work*. Reading, MA: Addison-Wesley.
- Austin, J. (2005) Investigating the self: Autoethnography and identity work. In J. Austin (ed.) *Culture and Identity* (2nd edn, pp. 17–30). Frenchs Forest: Pearson Australia.
- Bailey, R. (1991) *Images of English: A Cultural History of the Language*. Ann Arbor: The University of Michigan Press.
- Benhabib, S. (2002) *The Claims of Culture: Equality and Diversity in the Global Era*. Princeton: Princeton University Press.
- Benson, P. (2005) (Auto)biography and learner diversity. In P. Benson and D. Nunan (eds) *Learners Stories: Difference and Diversity in Language Learning* (pp. 4–21). Cambridge: Cambridge University Press.
- Blackledge, A. and Creese, A. (2009) Meaning-making as dialogic process: Official and carnival lives in the language classroom. *Journal of Language, Identity, and Education* 8, 236–253.
- Block, D. (2010) Speaking Romance-esque. In D. Nunan and J. Choi (eds) *Language and Culture: Reflective Narratives and the Emergence of Identity* (pp. 23–29). New York: Routledge.
- Blommaert, J. (2010) *The Sociolinguistics of Globalization*. Cambridge: Cambridge University Press.
- Borges, J.L. (1942/1999) John Wilkins' analytical language. In *Selected Nonfictions: Jorge Luis Borges* (E. Weinberger, ed. and trans.). New York: Penguin Books. (Original publication *El idioma analítico de John Wilkins* in *La Nación* 8 February 1942.)
- Bourdieu, P. (1982) *Ce que parler veut dire: L'économie des échanges linguistiques*. Paris: Fayard.
- Bourdieu, P. (1991) *Language and Symbolic Power*. Oxford: Polity Press.
- Braine, G. (2010) *Nonnative Speaker English Teachers. Research, Pedagogy, and Professional Growth*. New York: Routledge.